



Kindergarten Institute

August 20-21, 2015 - Community Resource Center (CRC) - 3900 Broadway, Everett, WA

DAY ONE: Thursday, August 20

8:00 – 8:25 **Check-in & Welcome: Port Gardner A**

EPS Early Learning Team

The Early Learning Team will welcome all participants, provide an overview and share the Early Learning focus for 2015-2016.

8:30 – 10:00 **Break-out Session One**

Group A: Room – Board Room A

The Whole Child Goes to School – Kelly Marks, Grace Jarchow & Joanne McCandless

As kindergarten teachers across the nation struggle to strike a balance between learning standards and developmentally appropriate practices, understanding the typical patterns of growth and development of young children is essential. In this session, you will rekindle your understanding of the “whole child” and the uneven nature of development. “Getting a Write Start” focusing on fine motor development, you will learn about the physical aspects of motor control and the interplay between development, biomechanics, strength and coordination necessary to perform the sophisticated task of control of a pencil. You will take away from this course an understanding of the important role primary teachers can play to make a lasting impact in this foundational skill area and how to incorporate activities into the classroom routine that help build needed skills.

Kelly Marks: A graduate of Western Washington University, started in Everett Public Schools as a Speech Language Pathologist intern with Barb Lark many moons ago. She worked in Everett as a Speech-Language Pathologist and Elementary Support Assistant before going into private practice at Children’s Therapy of Woodinville and Everett Children’s Therapy. In 2006, Kelly returned to EPS as an early childhood facilitator in Special Education and is currently an early learning facilitator for Categorical Programs. A passion of Kelly’s is early learning and understanding of the “whole child”. She feels that it is essential that we understand child development, know the next steps in a developmental progression and provide the instruction and support needed for a child to reach his maximum potential.

Grace Jarchow: A long time employee of the Everett School district, currently on my 30th year working in OT/PT Services. She completed a Bachelor of Arts in Psychology and Bachelor and Masters of Science in Occupational Therapy all from the University of Washington. Required internships were completed at Providence Medical Center and Harborview Medical Center in Seattle Washington with a Specialty Focus Internship in Pediatrics at the University of California San Diego Medical Center. Prior to coming to the Everett School District, she worked for Group Health, Developmental Therapy Services, HomeCall of Edmonds and the Birth to Three-Excel Program of the Sherwood Learning Center in Snohomish County. She also worked on occasion at Cascade Children’s Therapy in Mill Creek during the summer. Her most valuable experiences however have come from working with students from three to 13 with a variety of motor and sensory processing challenges that have taught her through their responses to intervention over time.

Joanne McCandless: An Everett Public Schools employee, Joanne received her undergraduate training at Gonzaga University with a B.A in both Music Education and Comparative Religions. While teaching Kindergartners early in her career she caught the Reading Bug. She completed her Masters in Reading/Language Arts at Seattle Pacific University with a special focus in Children’s Literature and learning through play. This is Joanne’s 29th year of teaching. She spent 13 of those years as an Adjunct Instructor at Western Washington University’s Seattle Campus teaching in the Woodring College of Education. Her passion for training pre-service teachers enabled her to convey the importance of play and development of the whole learner. The last eight years she has been in Everett Public Schools; first as a Reading Specialist/Coach and currently as a Kindergarten teacher at Garfield Elementary. Joanne’s passion for child development and playful learning has brought her full-circle back to her roots of teaching early learners. She knows how critical it is to maximize their rapidly developing brains in order to achieve a positive and productive start to school.

Group B: Room - Port Gardner A

Strategies for Developing Executive Function in the Kindergarten Classroom – Darcie Donegan

Executive Functioning skills- working memory, self-control and mental flexibility - include the ability to retain and use information, focus thinking, filter distractions and switch gears- all of which are needed for success in school and life! EF has been described as the “air traffic controller” of the brain and are skills that must be developed over time. During this session, you will learn the latest brain research, the effects of stress, and why executive functions have been found to be “the foundation of learning” in K and beyond. Resources and ideas for activities and approaches that enhance children’s development in the three components of Executive Functioning will be included.

Darcie Donegan received her BA at the University of Washington and her master’s degree from Pacific Oaks College in Human Development, specializing in Early Childhood Education and Adult Education. She has worked with young children and their caregivers for more than 30 years in various capacities, including preschool teacher, center director, parent educator, trainer, and consultant. Darcie is has been adjunct faculty in ECE/ED and Parenting Ed at Whatcom Community College for the past twenty years, and has also taught for Bellingham Technical College and Western Washington University. Darcie is an author of the

Parenting Preschoolers modules for Washington State's Organization of Parent Education Programs (OPEP), the revised Merit STARS Child Care Basics 30 hour course, and courses for Virtual Educational Software Inc (VESi). She has also worked as an international consultant with the Soros Foundation, teaching in many countries. Darcie was one of four trainers chosen state-wide by the Washington Department of Early Learning (DEL) in partnership with Frontiers of Innovation, an initiative of the Center for the Developing Child at Harvard University, to develop and pilot executive function learning communities.

Group C: Board Room B

Early Literacy – Revised Writing Benchmarks, Anchor Papers, Writing Maps – Anne Fox & Bev Eickhoff

During this session, you will be introduced to the revised EPS/DMA benchmarks and anchor papers. We will set the stage for writing by reviewing writing maps, DMA tools and district resources. Learn how to start your year off strong with a writing workshop model that includes routines, modeled demonstrations, guided writing and work stations to support literacy. Participants will also observe 1st quarter writing plans and modeled lessons to engage our youngest writers.

Anne Fox: Graduated from the University of Washington with a B.A in Sociology before returning to school to earn her Teaching Certificate from Central Washington University, as well as a Master's in Teaching from Grand Canyon University. Anne taught kindergarten and first grade prior to becoming an Early Literacy Coach in Everett Public Schools. She supports PreK-2nd grade teachers with *Building Foundations That Last* writing strategies and collaborates with Teaching Channel Teams to spotlight modeled writing demonstrations and resources around the district to further align curriculum, instruction and assessment.

Beverly Eickhoff: Forty years of experience in the Early Learning, with an AA in Early Childhood Education. Bev began her career teaching preschool, became the Director for 2 Early Learning Centers and recently went back into the classroom as an ECEAP (Early Childhood Education Assistance Program) Teacher for Everett Public Schools. As the Director of an Early Learning Program, Bev helped create a "Director's Network", was SCAEYC President, member of the Children's Early Learning Committee for Snohomish County, and a member of EPS Early Learning Leadership Team. In her new position as an Early Learning Literacy Coach, Bev provides support to ECEAP, Headstart and Community preschool teachers around their work in Building Foundations That Last and collaborates with Teaching Channel Teams, to post modeled writing demonstrations and resources.

10:15 – 11:45 Break-out Session Two

Group A: Room – Board Room B

Early Literacy – Revised Writing Benchmarks, Anchor Papers, Writing Maps – Anne Fox & Bev Eickhoff

Group B: Room – Board Room A

The Whole Child Goes to School – Kelly Marks, Grace Jarchow & Joanne McCandless

Group C: Room – Port Gardner A

Strategies for Developing Executive Function in the Kindergarten Classroom – Darcie Donegan

11:45 – 12:45 Lunch on your own

12:45 – 2:15 Break-out Session Three

Group A: Room – Port Gardner A

Strategies for Developing Executive Function in the Kindergarten Classroom – Darcie Donegan

Group B: Room – Board Room B

Early Literacy – Revised Writing Benchmarks, Anchor Papers, Writing Maps – Anne Fox & Bev Eickhoff

Group C: Room – Board Room A

The Whole Child Goes to School – Kelly Marks, Grace Jarchow & Joanne McCandless

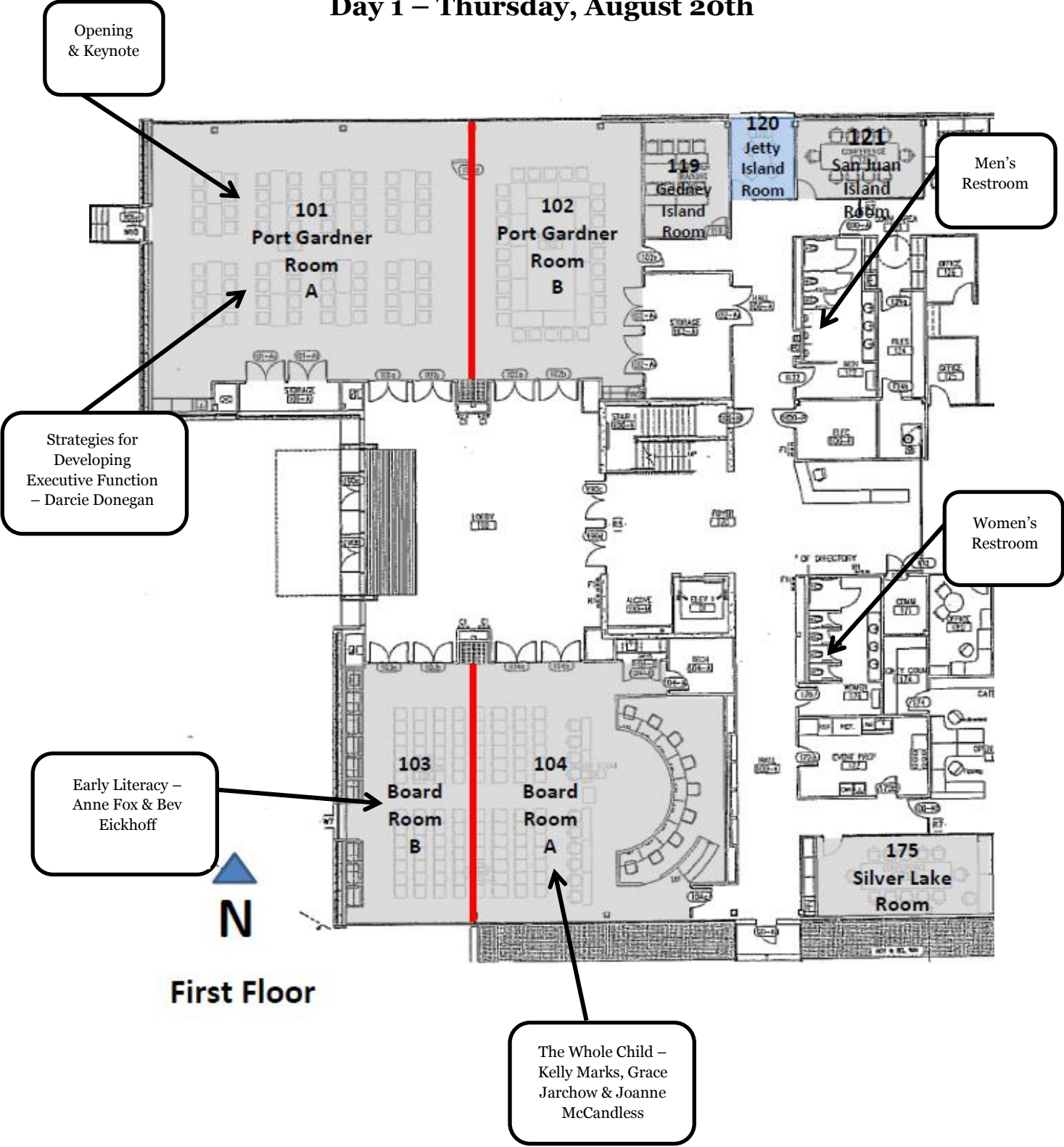
2:15 – 3:00 Keynote: Room – Port Gardner A

Creating a Classroom Culture – LaRae Marks

LaRae Marks has a bachelor's of science degree in fisheries management from Central Washington University, and a Masters of Education from Wayland Baptist University. She has been in the teaching field for 18 years, 16 of which have been with the Everett public schools. After 10 years as a middle school science teacher she left the classroom to work with adult learners. In Everett, LaRae works as a mentor for early career educators, as well as, behavior management, instruction, and TPEP support facilitator. LaRae's passion is providing tools and guiding teachers towards creating classroom cultures and building relationships with all students. This includes classrooms that have solution focused problem solvers, collaborative communities, and safe social-emotional atmosphere where creativity and critical thinking can be fostered.

EPS Community Resource Center Map

Day 1 – Thursday, August 20th



DAY TWO: Friday, August 21

8:00 – 9:00 **Keynote: Port Gardner A**

Creating High Quality Full Day Kindergarten Programs – Kristi Dominguez

If you could design academically rigorous, developmentally appropriate kindergarten classrooms, what would they look like? How would you balance the need to help your students be proficient in the Common Core and the need to develop the whole child? How would you differentiate to all students? What would the class schedule look like? How would you incorporate intentional play? How would you evaluate your own program? The Washington State Kindergarten Guide has been designed to give teachers and administrators guidance and resources to effectively implement the elements of a high quality kindergarten program.

Kristi Dominguez is the Director of Early Learning in the Bellingham School District. She is co-creator of the WA FDK Guide.

9:15 – 10:45 **Break-out Session One**

Group A: Room – Board Room B

Actively Engaging Kindergarteners in Math – Jana Sanchez

During this session, you will learn instructional practices and strategies, and classroom management tips to develop your classroom mathematical community. With ideas for integrating content and building your students' 21st century skills, we will focus on laying the foundation for developing the young mathematicians in your classroom.

Jana Sanchez: Graduated from the University of Washington with a B.A. in Economics, and went on to get her M.A. in Education and K – 8 Teaching Certificate from Antioch University. Jana taught grades 1 – 8, where she earned her National Board Certification in EA Mathematics. Additionally, she has worked as a 6 – 8 and now as a Pre-K – 5 STEM Mathematics Facilitator for Everett Public Schools. Through professional learning, Jana supports teachers and students in the Pre-K – 5 math standards, curriculum, instruction and assessment.

Group B: Room – Port Gardner A

Full Day Kindergarten: What Works – Learning from Bellingham's Experience – Kristi Dominguez

Learn about components of the new draft Full Day Kindergarten Guide and how to ensure high-quality, academically rigorous kindergarten programs. Kristi will share what works from her experience in Bellingham School District.

Kristi Dominguez is the Director of Early Learning in the Bellingham School District. She is co-creator of the WA FDK Guide.

Group C: Room – Port Gardner B

Actively Engaging Kindergartners in Science – Allison Greenberg

During this session, you will learn instructional strategies and classroom management tips to start your first science unit off with success. With ideas for integrating content and building your students' 21st century skills, you will leave feeling energized to support the development of young scientists and engineers in your classroom.

Allison Greenberg: Graduated from the University of Washington with a Master's in Teaching degree, as well as a B.S. in Ecology, Evolution, and Conservation Biology, a B.A. in Zoology, and a minor in Music. With National Boards Certification and a background specialty in science, and an interest in mathematics and children's literature, Allison expertly delivers quality instruction integrating science, math and literacy. As a past 5th grade teacher at Hawthorne Elementary for 7 years and the current Elementary STEM Science Facilitator for Everett Public Schools, Allison continues to support the adoption, implementation and teacher training for the PreK-5 science standards, curriculum and instruction for Everett teachers.

11:00 – 12:30 **Break-out Session Two**

Group A: Room – Port Gardner B

Actively Engaging Kindergartners in Science – Allison Greenberg

Group B: Room – Board Room B

Actively Engaging Kindergarteners in Math – Jana Sanchez

Group C: Room – Port Gardner A

Full Day Kindergarten: What Works – Learning from Bellingham's Experience – Kristi Dominguez

12:30 – 1:30 **Lunch on your own**

1:30 – 3:00 **Break-out Session Three**

Group A: Room – Port Gardner A

Full Day Kindergarten: What Works – Learning from Bellingham's Experience – Kristi Dominguez

Group B: Room – Port Gardner B

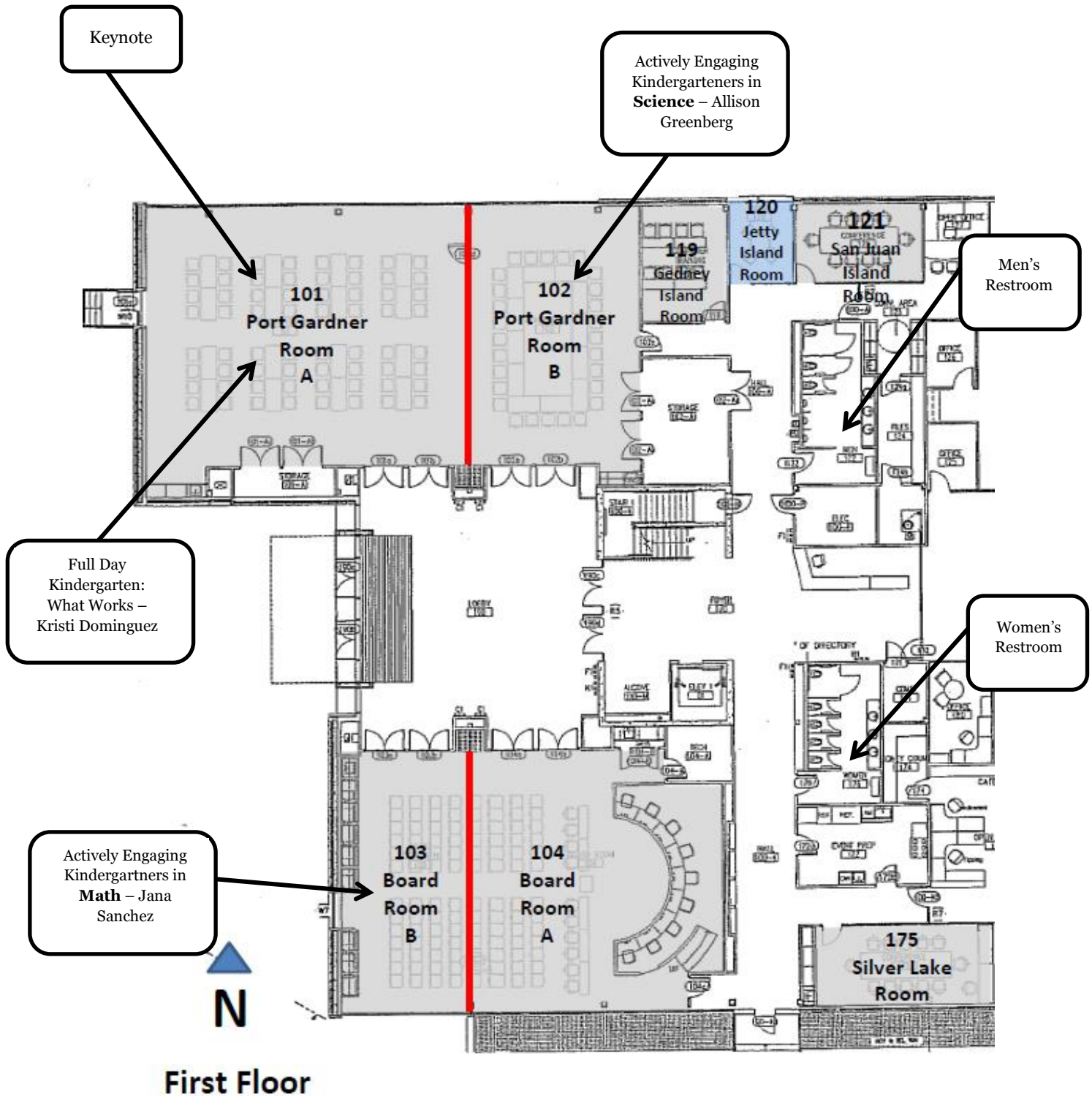
Actively Engaging Kindergartners in Science – Allison Greenberg

Group C: Room – Board Room B

Actively Engaging Kindergarteners in Math – Jana Sanchez

EPS Community Resource Center Map

Day 2 – Friday, August 21st



CRC Near-by Restaurants

CRC – 3900 Broadway, Everett, WA 98201



Beijing Garden, 3719 Rucker Ave
Buzz Inn Steakhouse Broadway, 3615 Broadway
Ivar's Seafood Bar, 1520 41st St
Quiznos, 3625 Broadway
Shake 'n Go, 3710 Broadway
Taco Time, 3805 Rucker Ave

Burger Stop, 3517 Rucker Ave
IHOP, 3710 Broadway
McDonald's, 4020 Colby Ave
Red Rock Subs, 3514 Broadway
Starbucks, 3625 Broadway
Teriyaki Wok, 3615 Broadway